

Student Information:

3. How would you evaluate your own commitment to and engagement with this course?
 - I gave my best effort to be involved and engage with the material as best as possible.
 - I thought the book was extremely good. Was a little disappointed when we strayed from it.
 - I tried my best but still cannot get an A in this class.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course?
 - Most I've learned of all my classes
 - This course takes the cake in terms of major-specific content I've learned thus far.
 - This course really helped me expand on what I learned in 104.
 - Very informative and instructive.
 - Analyzing macroeconomic concepts.
 - In hindsight, EVERYTHING we learned came full circle and I feel that I understand practically all of it.
 - I went from not really understanding economic theory to understanding it more clearly and applying it to the real world.
 - A big fukin great deal.
 - The most I have learned from any class at Gettysburg.
 - This is one of the classes that I have learned the most from at Gettysburg College.
 - More than any other class at Gettysburg.
2. How helpful were the course materials used by the instructor?
 - Every past exam given with answers to help prepare/give an idea about what to expect.
 - All the assignments, while challenging, helped us improve as economics students. Outside readings further compounded the real-world importance of what we learned.
 - The previous exams and solutions were very helpful to study.
 - The combination of materials and the textbooks and articles were great.
 - The answers and old midterms were a great resource I think every instructor should do.
 - Old exams and current events were extremely helpful.
 - Prof. Lin always has a ton of resources online (past exams).
 - Really fukin excellent
 - The exams area really helpful.
 - Everything was on Moodle and instructions were very clear.
3. How effective was the instructor in conducting the class sessions?
 - Strict and fair in all aspects of teaching, always willing to meet for those that need extra help, cares about our progress of knowledge not just us getting a good grade.

- Professor Lin is extremely well-versed in economics, and challenges his students to be the same.
 - He knows exactly what he's talking about. Even most times it is challenging to me, but he's always down to help.
 - Always got people involved whether you like him or not.
 - Always on topic.
 - Diagrams on board were hard to follow due to chalkboard/rapid pace. Dismissive of student responses frequently.
 - Professor was good but room was very warm. Had a tendency to cause drowsiness.
 - Class had structure that flowed well and allowed students to ask questions often.
 - Fast paced but learned a lot.
 - Class was always rigid and structured well. I learned the most when Professor Lin used the blackboard to describe shock movements and deviations.
 - Super fukin great
 - Only one comment. If doing exercise, could you give more time in reading the prompts.
 - Confusing material at times. Complex math when first look at it.
 - Very productive class sessions. Really learned a lot.
 - Best teacher I have had at Gettysburg. Makes you learn material.
 - Best teacher I've had.
4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
- Assignments and tests were always relevant, based on in-class concepts, and built upon what we learned.
 - I felt the assignments for the group could be very tricky compared to other materials.
 - Challenging, but the professor made us aware of his expectations.
 - Never a fan of reading – check Moodle quizzes but I understand why they're there.
 - Exams were difficult, but fair.
 - The assignment is too difficult. Sometimes I even can't understand what it is asking.
 - The test are very difficult, but Prof. Lin provided a ton of resources.
 - Challenging but makes you think.
 - Tough but very straightforward.
5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work?
- Always tells you what you missed in his notes for assignments and exam.
 - Professor Lin was always open to meeting with students to discuss their understanding, and made great efforts to do so.
 - Graded very quickly.
 - Ridicules exam return rate.
 - Grades given back next class.
 - He is always giving tips and further explaining why one's answer is right or wrong.
 - Very good at feedback; always looking to help us improve.

- Always gave feedback quickly.
 - Always responded quickly to emails, and gave assignments back promptly.
 - Again, best I've seen at Gettysburg.
6. What is your overall rating of this instructor?
- See #3; most strict professor I've had but also my favorite. Fair and organized, cares that you make an effort and learn the material.
 - Far from a slacker, Professor Lin expects the best while giving his students the means to do so.
 - Always willing to meet and tried his best to help if you were struggling.
 - Very good instructor definitely knew what he was talking about.
 - Tim Lin is one of the smartest, most organized people I've ever met.
 - Very fair and structured style of teaching.
 - Recommend for all Econ majors.
 - Always available, always answers emails, actually cares about your success.
 - I really enjoyed Prof. Lin. He's a very good professor.
 - Gettysburg would be smart to keep Prof. Lin. He really teaches good material and cares about your progress.
7. What is your overall rating of this course?
- You get out of this class what you put into it. I devoted a majority of my time to this class, and did well as a result.
 - A lot of reference to principles, and I didn't take him sequentially so was a little confusing.
 - This was my favorite course I've taken at Gettysburg.
 - It's a really challenging class. But really useful and can learn a lot from it.
 - GPA suffered. Learned a lot.
 - Very hard, but manageable if you put work in.
 - Tough at times, but I learned a lot.

Last Thoughts:

- Blackhawks missed the playoffs.
- I enjoyed this class. While difficult, I learned a lot and dedicated a good amount of time learning the material.
- The speed of this class is a little bit too fast for me to catch up. Sometimes it is easy to miss some of the essential points.
- I loved this class and hope to take advanced macro with Professor Lin in Fall 2019.
- Prof. Lin may be tough but he's one of the best teachers on campus.
- This professor is F___ing awesome Brah!

Economics Department Questions:

1. Did you feel intellectually challenged in this course? How?

- First time having to intuitively look at issues, create/change a model or models and make corrections between said models to develop an idea of reaction for the overall economy.
 - Professor Lin demands only the best from his students.
 - It covers a lot of materials and a great amount of them are challenging to me.
 - Models were very demanding.
 - The exams and assignments were difficult and the material was challenging.
 - Difficult material.
 - A lot of material.
 - The speed of the class is a little bit fast for me. It is a class that I need to spend more times and energies on it.
 - Made you think big picture about small events.
 - The material was difficult and required practice, but I was able to comprehend it over time.
 - Very challenging course, but made me a better student.
 - The topics were confusing sometimes and complex but with time understanding it got better.
 - It's so HARD.
 - Almost never a correct answer and seemed as though there were multiple solutions.
 - Mathematically challenging as well as grabbing hold of all concepts.
 - Every class you are expected to come with an understanding of material.
 - Everyday I was challenged.
2. What changes, if any, in the course would you recommend to the instructor?
- I am not sure how much more Prof. Lin can do to allow us to learn more in just 14 weeks.
 - Perhaps speak a little slower, but otherwise none.
 - Nothing really. I think what he did was exactly what we needed.
 - None
 - Don't create intimidating environment for class participation. Creates anxiety, inhibits critical thinking.
 - It may be better to give more examples.
 - Less ambiguous tests.
3. Would you recommend this course to your peers? Why?
- Yes, best professor I've had, and the most I've learned of any of my classes, changed my perspective on life in general.
 - Yes, for a foundational class, the lessons learned here will stick with me throughout my career.
 - Yes, even though it's hard, but you learn a lot out of it.
 - No, only because if you aren't interested in Econ the course may be frustrating.
 - Yes. Great class with interesting material.
 - Yes. Knows his profession.
 - Yes, Challenging yet very informative and a productive course to take.
 - Yes, challenging but can learn a lot.

- Yes, helps you see the work differently.
- Yes, Tim Lin is amazing and I learned a great deal in this class – more than I thought I would!
- Yes, I learned a lot despite it being the hardest class I have taken at Gettysburg.
- Maybe, cuz it depends on them.
- Depends. Some would absolutely hate it, some would love it.
- Yes, gives you valuable real world knowledge.
- Yes, they will actually learn a lot.