

Student Information:

3. How would you evaluate your own commitment to and engagement with this course?
 - I believe I could've spent more time on it.
 - Attendance and participation started out really well. Lost some motivation during semester especially bc of Matlab.
 - I have wanted to take this class since my principles macro class with Professor Lin. Since we only had one class a week it was especially important to keep up with the week. I learned to collaborate with my group members, which was the entire class (6 students) and was able to learn from my fellow students anything that may have been unclear. Also having regular office hour meetings on days in between class sessions helped tremendously.
 - Constant attendance easy to maintain bc we learn so much each class session. Presentation of HW in class is a great way to recap our workload and ensure understanding.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course?
 - Much different way of looking at the macroeconomy
 - Looking back at the beginning of the class, I can't believe how far we've come.
 - So much! I feel confident talking about AND applying what I've learned.
 - I don't think I've learned as much as I have in this class in any other class I've ever taken in college. This class has helped me solidify concepts and theory from previous econ courses (both micro and macro) as well as build upon it.
 - I learned a great deal of micro (a subject in which I previously felt I was lacking) and feel I have built a strong foundation to continue macro research and analyze (DSGE) models piece-by-piece (our modelling skills are modern and applicable)
2. How helpful were the course materials used by the instructor?
 - The notes really helped, especially outside of class.
 - The lectures notes are very good and helpful.
 - The foot notes on the lecture notes were great, very thorough.
 - Great notes, very understandable and thought provoking.
 - Lecture notes were amazing. Assignments helped build upon concepts and examples. Exams tied everything together and pushed to the next level.
 - FANTASTIC!! I can almost always find my mistakes by referring back to our course notes. They're written in an explanatory yet conversational tone that act as an extension of class.
3. How effective was the instructor in conducting the class sessions?
 - Very adaptive and responsive to how well the class understood the material.
 - 2.5 hour classes can be hard to stay focused in this in. This one was not at all.

- Always stopped to check in with us to make sure we weren't lost. Once again, loved how you'd call us out and force us to approach the problem on the spot. Something about your teaching style just keeps me so engaged when it's so easy for me to lose focus and determination.
 - Professor Lin is the most efficient person I know. Extremely committed to student learning outcomes. Somehow made time to answer all my stupid questions and attacks against macro during class all while covering all necessary material.
 - Class in discussion based – It's great/helpful that we have the constant opportunity to ask questions. When we need a pause, you do an exceptional job at taking that into account and explaining a topic in alternative ways as necessary.
4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
- Good application of class material
 - I liked how we change the frequency of the assignment so that we are doing it weekly and not forget everything.
 - Similar to class work but with a solid twist thrown in.
 - Always forcing us to take it a step farther.
 - As mentioned above, all assignments and exams were a direct extension of the material we were taught. Our exams had an extra push to force us out of our comfort zone to solve problems. We had not yet seen or worked through using knowledge we had acquired.
 - For each test, in order to do well, (computationally as well as write thorough responses to “interpretation” questions) we needed to have a strong understanding of all material covered. Applied aspect of tests are interesting (real) ways to extend the knowledge we have at hand.
5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work?
- You give helpful feedback without ever being condescending (which is huge bc a lot of teachers do this and its very discouraging).
 - Always in depth commenting and suggestions on how to improve our work and understanding.
 - Always able to meet. Willing to helping a jam. Great balance of pushing me to figure out the work where I am able and you giving me a push in the right direction when needed.
6. What is your overall rating of this instructor?
- BEST. PROF. EVER.
 - FAVE TEACHER EVER!!!
 - Professor Lin was the first grown up (in academics) to tell me I might be able to do something and then showed me how. As a professor and an advisor he is the economist, researcher, teacher, and mentor I aspire to be. A combination of challenging us and teaching us things we've never seen before with supporting and guiding us along the way make Professor Lin the definition of an excellent teacher.
 - You care that we understand. We are motivated to do better/participate and learn more as a result.

7. What is your overall rating of this course?
- When describing the class to my friends, I often said, “It’s just a bunch of people who love economics sitting around, making models, and learning how it all works.”
 - I both dreaded and anticipated coming to this class every week. Dreaded it bc I was nervous that I wouldn’t know an answer but excited bc I always left class feeling like I knew way more than I thought.
 - Never learned so much in a semester. Unique opportunity to; 1. Receive constant guidance during a research process, 2. Learn applicable modeling skills in Dynare & Matlab
 - Understood the difficulty and process of model building.

Last Thoughts:

- I always feel challenged in the class and rewarded at the same time. Very likely the best class I’ve taken in college. Professor Lin is a wonderful professor.
- All of your positive reminders and emails kept me going! You make it fun to learn and be challenged. I loved being introduced to coding (even though it was terrifying at first) and I look forward to using the skills I’ve learned in the future. Keep up your amazing teaching style – I hope you find more students who are passionate enough to take your class in the future ☺
- Can we have a continuation of this course?

Economics Department Questions:

1. Did you feel intellectually challenged in this course? How?
 - Lots of material & new concepts
2. What changes, if any, in the course would you recommend to the instructor?
 - Better explanation of Matlab
 - You’re awesome. Thank you for being you.
 - I think that not having it as a once a week class will help a lot with assignment structure, but the scheduling issues are out of our control sometimes.
 - Literally NONE. I don’t think I could have learned more. Keep doing you.
 - We already told him this, change nothing. But please teach more courses for upperclassmen.
3. Would you recommend this course to your peers? Why?
 - BC it is a great challenge and is much more interesting than any other econ course I’ve taken. The combo of literature, math, and coding was fun!
 - Yes, but only if you are ready to take on the workload and have the motivation to go all in with this class because Professor Lin goes all in.
 - For those that have a strong desire to learn and are engaged.