Course: Econ 104A Instructor: Tsu-ting Tim Lin Semester: Fall 2014

Student Information:

3. How would you evaluate your own commitment to and engagement with this course?

- I could have read more carefully.
- It was a lot of material per week. I put a lot of energy into studying and still don't feel as if I'm doing my best.

Course and Instructor Evaluation:

- 1. How much do you think you've learned from this course?
 - It was a very challenging course and I did complain about it a lot, but it was one of the most informative courses I have ever took.
 - Although it was challenging, I learnt <u>a lot</u> more than people in other Econ 104 classes.
 - Had very slim knowledge of Econ before class.
 - A lot of coursework.
- 2. How helpful were the course materials used by the instructor?
 - The textbook is a little dry and slightly too graph-happy.
 - Much of the reading and planet money podcasts were helpful, though some were irrelevant, or off-topic.
 - Loved that we had access to past papers and appreciated the class slides being uploaded before class.
 - Planet money podcasts were interesting.
- 3. How effective was the instructor in conducting the class sessions?
 - He did get a lot done during class time, sometimes a little too much. I dislike the firing-line style questioning.
 - Professor Lin always steered the discussion in the intended direction and we were almost never off topic.
 - Completed work, engaged, not all readings.
 - Maybe add a little more variety to the lectures videos, group work, etc., to better our understanding.
 - Class session are organized, <u>but</u> moves too quickly leaving very little time to process material.
 - I did feel as though lectures were very productive, however, the review sessions for exams were great. I learned <u>so</u> muchfrom them. It was very hard for me to stay focused in lectures.
 - A lot of straight forward lecturing, however sometimes the professor moved extremely quickly.
 - Slow moving through class at some points.

- 4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
 - They were difficult and sometimes we hadn't yet learned the material and it would not be well-explained in the lecture slides, but when you know the information, the assignments were a good measure of the course material.
 - There were a lot of assignments/tests and the grading was tough, but it was doable
 - The quizzes helped to make sure we read and understood the material.
 - How hard you work depicts your grade.
 - Tests and assignments were very difficult.
 - Challenging
 - Assignments were fair and covered everything we went over in class and read in the textbook.
 - Very fair.
 - Challenging
 - Tests were very difficult, quizzes were hard but able to do well.
 - Tests were often extremely difficult.
- 5. How would you rate the instructor's performance in providing far, prompt, and helpful comments and grades on your work?
 - Dr. Lin would take 20 minutes to go over midterms with a handout. How many other professors do that?
 - He is a tough grader but always fair and timely.
 - Always willing to make extra time to meet with students and help grades.
 - Curved our grades fairly
 - Started out poor but progressively improved.
- 6. What is your overall rating of this instructor?
 - Very knowledgeable, but at times seemed distant.
 - Would say excellent, but can be tough.
 - Tough but willing to help
 - Very difficult but you learn a lot.
 - Tough, demanding, but connects it all together.
 - Very good teacher of the material, but also <u>very</u> demanding with workload and very challenging assessments
 - Very hard and bad at the beginning. Eased up and became a lot better as the course went on.
 - Very challenging
- 7. What is your overall rating of this course?
 - Would have liked more focus on comparative economics and national income.
 - Definitely rewarding to take on the challenges posed by this class.
 - Although you do a lot of work, you learn a lot.

Last Thoughts:

- I still think the class should establish a model economy at the beginning of the semester and use it as a reference point throughout.
- This is a very challenging and demanding class, but if you are willing to work very hard good grades are possible.
- It was <u>challenging</u> but overall, leaving this class I am confident in the material I learnt. Professor Tim Lin always offered help and was clear in all his lectures.
- Hard class. Learned a lot.
- This was a really hard class but I feel like I learned a lot.
- Course is challenging but very informative.
- 1. Did you feel intellectually challenged in this course? How?
 - Yes, there was <u>a lot</u> of work and I had not been exposed to Economics.
 - Yes, the material and teaching methods were challenging.
 - Absolutely. There was a lot of extra material given to us which made the course very realistic and enjoyable.
 - Yes, I had to study more than usual.
 - Yes, hard concepts.
 - This was very challenging. The tests were very hard and a lot was covered.
 - Yes, I was pushed to learn and understand all materials.
 - Yes, I had to study a lot and stay on my toes to keep up.
 - Yes, always needed best effort.
 - Yes, a lot of material was expected to be learned in short amount of time.
 - Yes a lot of info
 - Yes, I felt challenged because of the amount of work covered.
- 2. What changes, if any, in the course would you recommend to the instructor?
 - More focus on national income, comparative economics, and economic history. Suggest creating a model economy (Emma would be a baker, Amy a fashion designer, etc.) and use it as a reference point throughout the semester.
 - Be more available to answer questions about the readings <u>before</u> the quizzes are due.
 - Although he was rough often, I wouldn't recommend changing anything. I enjoyed being mentally challenged.
 - Maybe decrease the "fear" factor that the lectures give.
 - Smaller assignments.
 - Slow down.
 - None
 - More review sessions
 - Not as much work